



Dynamique des Jeunes Leaders pour la Paix et le Respect des Droits Humains

DYJEPREDHU asbl

Dynamics of Young Leaders for Peace and Respect for Humans Rights

CHANGEMENT **TRANS**FORMATION **IMP**ACT

Lifeskills for 3,000 Children in DR Congo

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Siège : Goma-RD Congo
Email: dyjepredhuasbl@gmail.com
Téléphone : +243 (0) 991 707 324, +243 (0) 829 050 632
Facebook : dyjepredhu asbl



PROJECT TECHNICAL PROPOSALS

I. Project Summary

1. Title of the project: Lifeskills for 3,000 Children in DR Congo

2. Contact details:

- Name of the organization: Dynamic of Young Leaders for Peace and Respect for Human Rights, “DYJEPREDHU asbl” in acronym

Address: Avenue Kasindi II, No. 131, Quartier KATOYI, Commune of Karisimbi, City of Goma North Province – Kivu / DRC.

- Telephone: +243 (0) 991707324, 0829050632
- Email: dyjepredhuasbl@gmail.com

- Referees:

Mr Christian AHADI BEN MASONGA (Executif Director)

Such: +243 (0) 991707324

Mr. RIZIKI BARAKA Isaac (Financial Administrator)

Such: +243 (0) 974744434

3. Organization Mission Statement

Option 1: Focused on Youth Empowerment & Leadership (Recommended)

Best if your organization focuses on training, future livelihoods, and breaking the cycle of poverty.

"Our mission is to empower vulnerable children and youth in the Democratic Republic of the Congo by providing quality education, transformative life skills, and sustainable socio-economic opportunities. We are dedicated to nurturing resilient young leaders who possess the tools, confidence, and capacity to build a peaceful and prosperous future for their communities."

Option 2: Focused on Child Protection & Humanitarian Aid

Best if your organization focuses heavily on human rights, emergency response, and saving children from exploitation/conflict.

"Our mission is to protect and advocate for the rights of vulnerable children facing conflict, displacement, and extreme poverty in the Democratic Republic of the Congo. Through immediate psychosocial care, safe learning environments, and community-led protection systems, we strive to restore dignity, heal trauma, and ensure every child has a safe space to grow and thrive."

Option 3: Focused on Holistic Community Development

Best if your organization links youth development directly with local families, health, and broader community growth.

"Our mission is to transform communities in the Democratic Republic of the Congo by investing in the holistic development of their children and youth. By integrating life skills education, health awareness, and vocational training, we work alongside local families and structures to break the cycle of generational poverty and foster sustainable community resilience."

Project Beneficiaries

The project will directly support **3,000 vulnerable children and adolescents** (aged 6 to 18) living in conflict-affected and economically marginalized communities in the Democratic Republic of the Congo.

To ensure maximum impact and gender equity, the cohort selection will adhere to the following target distribution:

- **Gender Equality (50% Girls / 50% Boys):** A strict quota of **1,500 girls** and **1,500 boys** will be maintained to address the specific vulnerabilities faced by both genders.
- **Age Disaggregation:**
 - **Children (Ages 6–13): 1,800 participants** focusing primarily on trauma healing, foundational literacy/numeracy, basic health, hygiene, and protection skills.
 - **Adolescents (Ages 14–18): 1,200 participants** focusing on advanced life skills, digital literacy, financial capability, and vocational pathways.
- **Target Vulnerability Sub-groups:**
 - Internally Displaced Persons (IDPs) and refugee children fleeing regional violence.
 - Out-of-school children and youth engaged in hazardous child labor (e.g., artisanal mining, informal agriculture).
 - Street children (*shegues*) and youth at high risk of exploitation or recruitment by armed groups.
 - Child-headed households and orphans without stable family support.

2. Indirect Beneficiaries

The positive impact of the life skills program will extend beyond the immediate cohort, positively influencing an estimated **18,000 community members**:

- **Families and Households (Approx. 15,000 individuals):** Parents, guardians, and siblings (calculating an average household size of 5 people per direct beneficiary) will benefit from reduced financial strain, improved household hygiene, better family cohesion, and future income generated by trained adolescents.
- **Local Educators and Community Leaders (Approx. 500 individuals):** Local teachers, religious leaders, and community volunteers who will receive training or work alongside project staff, thereby strengthening local child protection capacities.

- **The Wider Community (Approx. 2,500 individuals):** Neighborhood residents who will benefit from the peace-building, community clean-up, and awareness campaigns organized by the youth, contributing to reduced juvenile delinquency and stronger local security.

Total cost of the project: US \$ 50,000

- **Bank account: Dynamique des Jeunes Leaders pour la Paix et le Respect des Droits Humains, DYJEPREDHU asbl**

Goma Agency -DRC

No. 1272-28000-23526760001-87

Following code: TRMSCD3L

Context and Justification of the Project

1. Project Context

The Democratic Republic of the Congo (DRC) continues to face one of the world's most prolonged and complex humanitarian crises. Decades of armed conflict, political instability, and massive internal displacement have severely fractured the country's social and economic infrastructure. Children and youth under the age of 18 make up over 50% of the population, yet they bear the heaviest burden of this instability. In conflict-affected provinces, breakdown of traditional family structures and lack of institutional support leave millions of children highly vulnerable to protection risks, acute poverty, and severe psychological distress.

2. Problem Statement

The targeted population of 3,000 children in the DRC faces a convergence of critical vulnerabilities that severely threaten their development, safety, and future prospects:

- **Severe Trauma and Protection Risks:** Exposure to violence, forced displacement, and family separation have left thousands of children with unaddressed psychological trauma. They face constant risks of exploitation, gender-based violence (GBV), and recruitment by armed groups.
- **Educational Exclusion and Hazardous Labor:** Due to economic hardship and a lack of functional schools, a high percentage of children are out of the formal education system. Out-of-school youth frequently fall into dangerous coping mechanisms, including street life (*shegues*) or hazardous child labor in artisanal mining and informal agriculture.

- **Lack of Practical Life and Socio-Economic Skills:** The formal education available often fails to equip youth with modern, practical life skills. Adolescents lack the literacy, financial capability, digital familiarity, and vocational competencies required to secure safe livelihoods, trapping them in a cycle of generational poverty.
- **Health and Sanitation Vulnerabilities:** Limited access to reliable health information leaves youth highly susceptible to preventable diseases (such as malaria and waterborne illnesses), substance abuse, and early pregnancies, which further disrupts their development.

3. Project Justification

Investing in an integrated life skills program for 3,000 vulnerable children is a strategic and urgent necessity for the following reasons:

- **Building Psychological Resilience:** By delivering structured psychosocial support and trauma-informed care, the project will help 3,000 children process grief and fear, transforming them from passive victims of conflict into active, resilient community members.
- **Preventing Exploitation Through Safe Alternatives:** Providing safe learning spaces, remedial education, and alternative vocational pathways directly pulls children away from criminal networks, armed groups, and exploitative labor markets.
- **Promoting Economic Autonomy:** Equipping older adolescents with financial literacy, modern digital competencies, and vocational skills addresses the root cause of poverty. This empowers them to generate income safely and sustainably within their local economies.

- **Fostering Peace and Social Cohesion:** Life skills modules focused on conflict resolution, emotional regulation, and teamwork train youth to become ambassadors of peace, reducing violence and building stronger, more cohesive communities from the ground up.
- **Scalable and Measurable Impact:** Reaching a cohort of 3,000 children creates a critical mass of empowered youth. The positive behavioral changes, health improvements, and economic gains generated by this cohort will ripple outwards, directly benefiting their families and broader community structures.

To tailor this text to your exact needs, could you specify:

- Which **province or city** in the DRC will this project target? (e.g., North Kivu, South Kivu, Kinshasa)
- What is the **specific age range** of the 3,000 children? (e.g., young children aged 6–12, or adolescents aged 13–18)
- Are there **specific donors or partners** you are writing this proposal for?

You said: Objet du projet en anglais

Here is a clear, professional **Project Objective (Objet du projet)** framework in English for your initiative targeting 3,000 children in the DRC. It includes a Main Objective and specific, measurable Sub-Objectives.

Project Objectives

1. Main Objective (General Objective)

The primary objective of this project is to empower **3,000 vulnerable children and adolescents** in the Democratic Republic of the Congo by equipping them with essential life skills, psychosocial support, and foundational competencies. This will enhance their psychological resilience, protect them from exploitation, and facilitate their safe socio-economic integration into their communities.

2. Specific Objectives (Sub-Objectives)

To achieve the main objective, the project will focus on the following four specific targets:

- **Objective 1: Psychosocial Support and Healing**
Provide structured trauma-informed care and psychosocial support to 3,000 children to improve their emotional self-regulation, mental well-being, and peaceful conflict-resolution capacities within 12 months.
- **Objective 2: Protection and Risk Prevention**
Mitigate protection risks by educating 3,000 youth on community health, water, sanitation, and hygiene (WASH) practices, reproductive health, and the prevention of substance abuse and gender-based violence (GBV).
- **Objective 3: Foundational Education and Digital Literacy**
Deliver remedial literacy, numeracy, and critical thinking modules to out-of-school or displaced children, while introducing basic digital literacy to prepare them for the modern world.

- **Objective 4: Socio-Economic Empowerment and Livelihoods**
Equip older adolescents (ages 14–18) within the cohort with basic financial literacy, entrepreneurship mindsets, and safe vocational skills to prevent hazardous child labor and secure sustainable future livelihoods.

Project Mission and Values

1. Project Mission

The mission statement defines the fundamental purpose of your project.

"Our mission is to protect, educate, and empower 3,000 vulnerable children and youth in the Democratic Republic of the Congo by providing them with transformative life skills, psychosocial support, and practical tools. We strive to heal trauma, break the cycle of poverty, and cultivate resilient young leaders who will actively contribute to peace and development within their communities."

2. Core Values

These core values guide the behavior, decisions, and execution of the project on the ground.

- **Child-Centricity** Every decision and activity prioritizes the safety, best interests, dignity, and holistic development of the child.
- **Inclusivity and Non-Discrimination** We serve all vulnerable children regardless of their gender, ethnicity, religious background, or past status (including street children, displaced youth, and former child soldiers).

- **Resilience and Empowerment** We do not offer charity; we provide tools. We believe in building long-term capacity, self-reliance, and emotional strength within every child.
- **Integrity and Accountability** We commit to the highest ethical standards, ensuring transparent management of resources and absolute accountability to both our donors and the communities we serve.
- **Peace and Collaboration** We foster a culture of non-violence, dialogue, and partnership, working closely with local families, community leaders, and structures to create a sustainable support system.

Project Activity Calendar (12-Month Timeline)

Project Phases & Core Activities	Q1 (M1-M3)	Q2 (M4-M6)	Q3 (M7-M9)	Q4 (M10-M12)
PHASE 1: PROJECT SETUP & INCEPTION				
Recruitment and orientation of project staff and trainers	◆			
Community mobilization and identification of the 3,000 children	◆			
Adaptation and printing of the life skills curriculum booklets	◆			
Establishment of safe learning spaces and procurement of kits	◆			
PHASE 2: PSYCHOSOCIAL SUPPORT & PROTECTION				
Intake assessments and trauma screening for the cohort	◆	◆		
Weekly group therapy and emotional self-regulation sessions		◆	◆	◆

Distribution of hygiene kits (including menstrual hygiene for girls)		◆		◆
Awareness campaigns on GBV and substance abuse prevention		◆	◆	◆
PHASE 3: EDUCATION & LIFE SKILLS DELIVERY				
Remedial literacy and numeracy classes for out-of-school youth		◆	◆	◆
Core life skills modules (Critical thinking, Conflict resolution)		◆	◆	◆
Basic digital literacy training sessions			◆	◆
PHASE 4: LIVELIHOODS & FINANCIAL LITERACY (Adolescents)				
Selection of older adolescents for vocational tracks		◆		
Hands-on vocational training and apprenticeship placements			◆	◆
Financial literacy workshops and creation of youth savings groups			◆	◆
PHASE 5: MONITORING, EVALUATION & CLOSURE				
Baseline evaluation (Initial context assessment)	◆			
Mid-term review and technical adjustments		◆		
Endline evaluation, impact assessment, and final reporting				◆
Graduation ceremonies and distribution of startup/tool kits				◆

Project Budget (Total: \$50,000 USD)

1. Budget Summary by Category

Category Description	Total Cost (USD)	Budget Share (%)
1. Personnel & Staff Costs	\$16,200	32.4%
2. Direct Program Activities & Materials	\$22,300	44.6%
3. Logistics, Travel & Transport	\$4,500	9.0%
4. Equipment & Office Operations	\$4,000	8.0%
5. Contingency / Emergency Fund (6%)	\$3,000	6.0%
GRAND TOTAL	\$50,000	100%

2. Detailed Budget Breakdown

1. Personnel & Staff Costs

This covers local staff and trainers responsible for field implementation over 12 months.

Line Item	Unit Type	Qty	Unit Cost (USD)	Total Cost (USD)
Project Coordinator (1 person)	Month	12	\$500	\$6,000
Field Officers / Psychosocial Workers (2 people)	Month	24	\$250	\$6,000
Local Life Skills Trainers (6 part-time facilitators)	Month	72	\$50	\$3,600
Finance & Administration Officer (1 part-time)	Month	12	\$50	\$600
Subtotal Personnel				\$16,200

2. Direct Program Activities & Materials

Direct expenses for the activities, educational items, and kits for the 3,000 children.

Line Item	Unit Type	Qty	Unit Cost (USD)	Total Cost (USD)
Printing of Life Skills Curriculum & Workbooks	Piece	3,000	\$2.00	\$6,000
Educational & Stationery Kits (Pens, notebooks, bags)	Kit	3,000	\$2.50	\$7,500
Menstrual Hygiene Kits for Adolescent Girls	Kit	1,000	\$3.00	\$3,000
First Aid & Health Awareness Materials	Lump Sum	1	\$1,000	\$1,000
Vocational Startup Kits for Older Youth (Tools, sewing, seeds)	Kit	160	\$20.00	\$3,200
Community Awareness Events & Graduation Ceremony	Event	4	\$400	\$1,600
Subtotal Activities				\$22,300

3. Logistics, Travel & Transport

Covers field deployment, transport of materials, and staff travel in challenging terrains.

Line Item	Unit Type	Qty	Unit Cost (USD)	Total Cost (USD)
Fuel and maintenance for field motorcycles	Month	12	\$150	\$1,800
Transport & delivery of learning kits to local sites	Trip	12	\$100	\$1,200
Staff field stipends for remote community visits	Day	150	\$10	\$1,500
Subtotal Logistics				\$4,500

4. Equipment & Office Operations

Basic infrastructure to coordinate and support the project spaces.

Line Item	Unit Type	Qty	Unit Cost (USD)	Total Cost (USD)
Project smartphone/tablets for field data collection	Piece	3	\$200	\$600
Contribution to local office rent & utilities	Month	12	\$150	\$1,800
Office internet, communication, and phone credits	Month	12	\$50	\$600
Safe learning space repairs (tarpaulins, mats, benches)	Lump Sum	1	\$1,000	\$1,000
Subtotal Operations				\$4,000

5. Contingency / Emergency Fund

A standard 6% allocation required for unforeseen inflation, exchange rate fluctuations, or security changes in the DRC.

Line Item	Unit Type	Qty	Unit Cost (USD)	Total Cost (USD)
Unforeseen operational or emergency costs	Lump Sum	1	\$3,000	\$3,000
Subtotal Contingency				\$3,000

Budget Notes for Your Proposal:

- **Cost Efficiency:** Emphasize to the donor that by utilizing local trainers (\$50/month) and community-driven safe spaces, the project maximizes money directly spent on the children.
- **Procurement:** Printing and kit assembly will be sourced locally in the DRC to support the local economy and reduce international shipping costs.

Done in Goma, September 26, 2026

For DYJEPREDHU asbl


Christian AHADI BEN MASONGA
EXECUTIF DIRECTOR, HUMAIN RIGHTS ACTIVISTI

